

## SOURCES CITED

"About | Public Workshop." *About | Public Workshop*. Public Workshop, n.d. Web. 04 May 2016. In Philadelphia, the Public Workshop is a place where people can go to build things, learn new skills and meet new people. I have been working with and will be working with people from there to get ideas and people to help me out. The mission and projects that they have done are providing me inspiration and insight to what I can do to make my capstone more prosperous. This is also a good source for projects that have been done and how they were done so I can see how they were done and can possibly implement the same tactics for completion.

Allin, Linda. "Collaboration Between Staff and Students in the Scholarship of Teaching and Learning: The Potential and the Problems". *Teaching & Learning Inquiry: The ISSOTL Journal* 2.1 (2014): 95–102. Web... This source is an article that assists in describing the relationship between teachers and students through the use of technologies that are both electronic, as well as tools of creation. Personally knowing how to use these tools, I know that it is very important that teachers and students can communicate and collaborate and this source goes into depth about the kind of relationship needed for various projects. It highlights specifically collaboration and how important it which is very relevant to the idea of this project. It is also published by a Indiana University which makes it even more applicable because a student wrote it so they have a closer connection to students, as well as good connections with a teacher.

Bell, Jacob. "School Librarians Push for More 'Maker Spaces'" *Education Week*. Education Week, 12 May 2015. Web. 04 May 2016. This source is being used to explain the benefit of having a makerspace in the school environment and how kids and entire schools change because of it. This is from a library teachers who is understanding the value of a makerspace in schools. It also talks about how it is proven that students do better when they have an outlet like making. I will be able to use this to explain and better examine how by me building the various things and getting others involved is really beneficial to student around me.

Bird, Jane. "A TEACHER'S REFERENCE GUIDE TO POWER TOOL SAFETY" *Nj* 30.1 (2006): 79-89.*Power Tool Institute*. Power Tool Institute Inc., Nov. 2007. Web. This is a source that I will be able to refer to as an official guide for safety with the different tools dna materials that I will have students using. By having a strict guide, it makes it much simpler to tell people what is right or wrong versus being not quite sure. This is an official safety guide because it is from a group that devotes its time to finding ways to make people using power tools, safe and they have countless guides and informative videos. This will ensure that the students that work with me will be safe and also enjoy what they are doing.

Deal, Claire. "Learning with Conviction: Service Learning, Social Documentary, and Transformative Research." *EScholarship*. Hampden-Sydney College, 2006. Web. 03 Feb. 2016. This article is useful to me because it gives firsthand reflections of students who participated in service learning projects. This is helpful for multiple reasons including what students can get out of service learning projects and how it can impact their learning. It includes an overall consensus and analysis of the service learning which I will be able to refer to when I am establishing my own service learning project so the students can get out of it what I want them to. One thing that is limiting about this source is that it does not focus on youth reflection in service learning so I will have to take into account that this is directed towards adults versus children. This may mean that I have to be more direct with the group about what the ideal outcome is.

"Office of Civic Engagement & Service Learning." *Definition of Service Learning*. Fayetteville State University, n.d. Web. 04 Feb. 2016. This source gives me a clear and concise definition of service learning that I will be able to refer to when I craft a process paper. It will also help me to explain and better flush out my ideas by knowing the exact terminology. Something this will also help me do is pitch my idea to teachers and educators who may want to know more or better understand my capstone project. While this source is helpful, it is also lacking in specific example of service learning which would help make explaining service learning easier. One thing that I would also like to do with this source is take it's direct definition of service learning to use as a constant reference.

Peters, Adele. "In The Building Hero Project, Philly Residents Learn How To Design Better Neighborhoods (And Cool Products)." *Co.Exist*. Fast Co. and Inc., 4 Mar. 2015. Web. 20 Apr. 2016. This is an article that highlights the work that a group of students in the city of Philadelphia and many of whom attend one of the two Science Leadership Academy campuses. Having this source can help me to get some ideas for projects that I may like to do and also gives me the information of The Department of Making and Doing which will be a resource to reach out to and get input from. Because it talks about students doing the various projects, it is also something that I can show to other students so they will know that it is possible for them to build things like they did as well.

Robertson, J. Craig., and Barbara Robertson. *The Kids' Building Workshop: 15 Woodworking Projects for Kids and Parents to Build Together*. North Adams, MA: Storey Kids, 2004. Print. This is a book by Robertson, J. Craig who is a contractor and builder by trade and it is for that reason that this is reliable. A true contractor would know better than others what to and not to do with children. I will be able to incorporate some of the safety precautions that are in it for children. I can apply some of the ideas and techniques into the work that I am doing to make it

simpler for me and others to be able to do. This also gives me an idea of what are some things that kids should and should not be doing without the proper instruction.

*Urbanized*. Dir. Gary Hustwit. Perf. Rem Koolhaas. Swiss Dots, 26 Oct. 2011. Web. 11 May 2016. This documentary discusses the architecture and construction methods and designs from all around the world and combines it to tell the story of design and urbanization of the world. I can and will be using this to explore different ideas and concepts that I could possibly incorporate into any of the things I designed and constructed for projects around the school. It also is something that I will be able to refer to for future consideration and modifications.

White, Ana. "The Handbuilt Home: 34 Simple Stylish and Budget-Friendly Woodworking Projects for Every Room Paperback – October 9, 2012." *The Handbuilt Home: 34 Simple Stylish and Budget-Friendly Woodworking Projects for Every Room: Ana White: 9780307587329: Amazon.com: Books*. Potter Craft, 9 Oct. 2012. Web. 12 May 2016. This is a book that was published in order to supply people with ideas and exact directions to create and construct various wood working furniture pieces. While I may not use the exact ideas from this book, I am able to apply some of the techniques that it demonstrates while I am doing my own carpentry work for the school improvement projects. It being budget friendly also makes it so I would be able to duplicate the ideas if people really like them for a cost that is not too significant.