

Capstone Bibliography

NOTE: I filmed the majority of my own B-roll, The majority of my planned resources were interviews, but I had to scrap them due to our current circumstances.

Research:

1. Ruderman, Wendy, and Kristen A. Graham. "How the Philadelphia School District's Trail of Errors Displaced 1,000 High School Students." <https://www.inquirer.com>, The Philadelphia Inquirer, 18 Oct. 2019, www.inquirer.com/education/asbestos-school-construction-philadelphia-ben-franklin-sla-20191018.html.
 - a. I chose this source because it provides a lot of health related information as well as cost related information I can use. I can use the information to from questions and ask people how much they were aware of the situation. It also provides information about the lack of care from the district as well as all the precautions and events that should have happened, but were neglected throughout the process. This source also helps me have an understanding from an outsider's perspective. In addition, it also provides me with the knowledge that was available and known to the public.
2. Wolfman-Arent, Avi. "Two Philly High Schools Displaced amid Asbestos Concerns Won't Return Home until next Year." WHYY, WHYY, 7 Oct. 2019, why.org/articles/after-contentious-town-hall-philly-high-schools-could-be-closed-longer-than-expected/.
 - a. I selected this source because a lot of the information/quotes listed throughout the article I have footage of. So using this article I can get more of an understanding about what knowledge the public had. This allows me to compare it too the sources I have, as well as structure my footage in a more cohesive manner in regards to the town hall. The article helps me by giving me more of a timeline to follow or look at when I'm creating my own video. This source also provides images of posters and such that I was unable to capture at the time.

Interview:

1. Walker-Roberts, Anna. Interview. Jan. 2020.
 - a. I selected Mrs. Walker-Roberts to interview because of how much knowledge she's had on the whole situation. She was one of the first people in the building to design the layout, and had started making connections with teachers running CTE programs on the Ben Franklin side of things. She's also my mentor and has been supporting my project throughout as well as suggesting events to go to record and things/people I might want to go and look into as well as research. She also had a lot of experience with a team of people who discussed where SLA should be relocated.

Video Resources:

2. "2 Philadelphia Schools Closed Indefinitely Due To Asbestos Concerns." YouTube, CBS Philly, 4 Oct. 2019, www.youtube.com/watch?v=j2ybKxpx7Cs.
 - a. This source provided information that went well with my project and also served as a good transition piece. Without this component my project would have a lot more gaps and be a lot sloppier. This source is somewhat reliable because its a news source, but does have live footage that I'd consider primary.
3. "Philadelphia Leaders Say They Had No Choice In Closing City Schools Due To Coronavirus Outbreak" YouTube, CBS Philly, 4 Oct. 2019, <https://www.youtube.com/watch?v=Twr1LVmwdMA>.
 - a. This source provided information that went well with my project and also served as a good transition piece. Without this component my project would have a lot more gaps and be a lot sloppier. This source is somewhat reliable because its a news source, but does have live footage that I'd consider primary. The only difference being with this is that it is referring to corona and has more of a government perspective.

Songs:

4. "Misc.inc - Why I'm Happy." YouTube, Misc.inc, 3 Mar. 2018, www.youtube.com/watch?v=d98My95Xhsw..
 - a. This song served as a good close song and transition to an outro. It brings an upbeat/positive morale towards the end of the video.
5. "Puddles." YouTube, E I S U, 30 Mar. 2020, www.youtube.com/watch?v=wbH2TGgbPak.
 - a. This song was just used for the credits, just to reiterate the tone towards the end.
6. "Closer to Me." YouTube, Idealism, 4 June 2018, www.youtube.com/watch?v=yabg6fGX9uo.
 - a. This song helped get more darker tones across, to help better communicate/match what the interviewer is saying. It also helps transition between the clips.