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Capstone

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Annotated Bibliography

Hasan, Sukainah. "Copy of Capstone Interview Questions-Jordan." *Google Docs*, Google, docs.google.com/document/d/1d7nkQqmZI6O-flWJruqpVokiDjNreiuBJ2h2XDOQhd8/edit?usp=sharing.

This specific source is based on Jordan Bogg's answers to 5 questions about SLA's experience. Jordan is currently a freshman at SLA and first explains her experience before arriving at SLA. Jordan's experience is very different from upperclassman due to the pandemic, which she explains is the reason why her information was limited. Jordan then moves on with her experience on the first day. She explains that she was not confused at all, because each teacher made it clear with the information they gave out. When asked about how long it took to fully understand SLA as a school, Jordan explains that since she's a freshman, there is still room for understanding how SLA functions. The second to last question asked about work management. Jordan explains that at this point of time, teachers are being reasonable about how much work they assign students, which she is managing well. Jordan's advice to future SLA students is to take notes, ask questions, go to office hours, participate, turn in work on time, and email teachers if necessary. This source will help me by allowing me to use quotes throughout my journal, so that it can be as realistic as possible.

Hasan, Sukainah. "Sadie Parker's Copy of Capstone Interview Questions." *Google Docs*,

Google,

docs.google.com/document/d/11xIQw0orF7C_2pxORgKj2c3iUYXIEs7bxoWPdBE6luY/edit?usp=sharing.

This specific source is based on Sadie Parker's answers to 5 questions about SLA's experience. Sadie is currently a freshman at SLA and first explains her experience before arriving at SLA. Sadie knew some information about SLA, because her brother is currently an upperclassman at SLA. Sadie then moves on with her experience on the first day. She explains that she was confused due to how bands worked and the zoom links that were provided for each class. When asked about how long it took to fully understand SLA as a school, Sadie explains that since she's a freshman, there is still room for understanding how SLA functions. The second to last question asked about work management. Sadie explains that at this point of time, she's learning to get her work done as soon as she can, so that she can have more free time. Sadie's advice to future SLA students is to never be scared to ask for help if it's necessary. This source will help me by allowing me to use quotes throughout my journal, so that it can be as realistic as possible.

Hasan, Sukainah. "Copy of Capstone Interview Questions-Katrina." *Google Docs*, Google,

docs.google.com/document/d/1wz2-ErC2idVkXQoi1CvW5KrY-thhts80jvVXoHSy36Y/edit?usp=sharing.

This specific source is based on Katrina Mckinnon's answers to 5 questions about SLA's experience. Katrina is currently a sophomore at SLA and first explains her experience before

arriving at SLA. Katrina explains that when she went to SLA's family night, she understood a little bit about how SLA works. Katrina then moves on with her experience on the first day. She explains that her first day was great because she had friends she got to see and was excited to start at a new school. When asked about how long it took to fully understand SLA as a school, Katrina explains that it didn't take her long to know the basics. The second to last question asked about work management. Katrina explains that she prioritizes her work from what's due sooner to what's due later. Katrina's advice to future SLA students is to not overthink or over stress about the work; just talk to your teachers because they are very understandable and they are willing to help you through anything that is troubling you. This source will help me by allowing me to use quotes throughout my journal, so that it can be as realistic as possible.

Hasan, Sukainah. "Copy of Capstone Interview Questions." *Google Docs*, Google, docs.google.com/document/d/1MlpVB4UajSEfLHsXLLJ5pk39Xw2dCWXFLN1eb2yQAzY/edit?usp=sharing.

This specific source is based on Joshua Reyes-Pascual's answers to 5 questions about SLA's experience. Joshua is currently a sophomore at SLA and first explains his experience before arriving at SLA. Joshua explains that he didn't understand much of how rounding grades worked or how the band to classes work. Joshua then moves on with his experience on the first day. He explains that his first day was confusing, because he didn't know where a lot of his classes were. When asked about how long it took to fully understand SLA as a school, Joshua explains that it took him this year to know the basics of how SLA runs, especially with how grades work. The second to last question asked about work management. Joshua explains that he is still learning how to use his time wisely. Joshua's advice to future SLA students is to enjoy the

freshmen experience as much as you can. This source will help me by allowing me to use quotes throughout my journal, so that it can be as realistic as possible.

Hasan, Sukainah. "Copy of Capstone Interview Questions-Khaliq." *Google Docs*, Google, docs.google.com/document/d/1-Wf8dTpzGoRv10fNCqugF16NzQWMNFRccdUN8clSVe0/edit?usp=sharing.

This specific source is based on Khaliq Wilk's answers to 5 questions about SLA's experience. Khaliq is currently a junior at SLA and first explains his experience before arriving at SLA. He explains that something he wasn't aware of before walking in was whether he needed school supplies or not, because he came from a school that had a list of supplies each year for each grade. Khaliq then moves on with his experience walking in on the first day. He explains that it was weird, because of the freedom that was involved and how classes were structured. When asked about how long it took to fully understand SLA as a school, Khaliq explains that till this day, he's still learning something new about it. The second to last question asked about work management. Khaliq explains that when the work amount isn't but so much, he's organized at his best, but when it is benchmark season, he can sometimes feel overwhelmed and disorganized. Khaliq's advice to future SLA students is to not procrastinate on work and manage time wisely. This source will help me by allowing me to use quotes throughout my journal, so that it can be as realistic as possible.

Hasan, Sukainah. *Copy of Capstone Interview Questions*.
docs.google.com/document/d/16Nosms2guSsV7E21F40PDXgZFWumEnP2ZkGW0zE18mk/edit?usp=sharing.

This specific source is based on Jade Nije's answers to 5 questions about SLA's experience. Jade is currently a junior at SLA and first explains her experience before arriving at SLA. Jade explains that she didn't really know much about it and expectations. Jade then moves on with her experience on the first day. She explains that she felt comfortable with the environment and everyone was very helpful, especially upperclassmen. When asked about how long it took to fully understand SLA as a school, Jade explains that it took her until the end of her freshman year to get a full understanding of how SLA worked. The second to last question asked about work management. Jade explains that managing all of her work was challenging at first, but now it is easier, because she's used to it. Jade's advice to future SLA students is to not give up and try as hard as you can. This source will help me by allowing me to use quotes throughout my journal, so that it can be as realistic as possible.

Hasan, Sukainah. "Nasir D. Capstone Interview Questions." *Google Docs*, Google, docs.google.com/document/d/1Nfe-SsEQ8_iQOMGIN7_iU1r2W28-4_25m-upJcxnakl/edit?usp=sharing

This specific source is based on Nasir Duppin's answers to 5 questions about SLA's experience. Nasir is currently a senior at SLA and first explains his experience before arriving at SLA. Nasir explains that he was confused because he didn't know if there was going to be a school supply list, because that was what he was used to in middle school. Nasir then moves on with his experience on the first day. He explains that he was a little confused with how schedules worked, but over time he learned where he needed to go each period. He also explains that since he was a shy person at the time, he was nervous, but knew he knew he was in a friendly environment. When asked about how long it took to fully understand SLA as a school, Nasir explains that it took him until sophomore year to understand how SLA functions, because that

was the year he really understood how benchmarks work. The second to last question asked about work management. Nasir explains that he used to be the type of person to procrastinate and get his work done last minute. With SLA's structure, he learned how to use time management with all the assignments he receives at once. Nasir's advice to future SLA students is manage your time wisely and also be willing to step out of your comfort zone. This source will help me by allowing me to use quotes throughout my journal, so that it can be as realistic as possible.

Hasan, Sukainah. "Copy of Capstone Interview Questions." *Google Docs*, Google, docs.google.com/document/d/1LmTaL1SLNBvRiBVIYc76kokqEHLwupFYgyvNwEOe1V0/edit?usp=sharing.

This specific source is based on Christiana Jermiri's answers to 5 questions about SLA's experience. Christiana is currently a senior at SLA and first explains her experience before arriving at SLA. Christiana explains that there were a lot of things she didn't know about that she later learned, which was types of classes, where classes were located, and what the school stands for. Christiana then moves on with her experience on the first day. She explains that she was a confused with what streams were or how the block schedule worked. When asked about how long it took to fully understand SLA as a school, Christiana explains that it took her about 3 to 4 months to get a full understanding of how SLA worked. The second to last question asked about work management. Christiana explains that with the projects that are assigned, she learned how to use time management in the process. Christiana's advice to future SLA students is to utilize the opportunities provided at SLA.

Russell, Rachel Renée. *Dork Diaries: Tales from a Not-so-Popular Party Girl*. Aladdin, 2010.

I selected this source, because this is a book I used to read during my elementary and middle school years. I remember enjoying it so much that it inspired me to make a journal similar one day, which is what I'm planning to do with my current essay. The series of dork diaries is based on a girl named Nikki Maxwell and her experience with middle school and high school. It's fun to read, because it's so realistic. Since I'm going based on this inspiration, it may be fun for future students to read, because it's based on the school that they go to, which is SLA.

Boord, By: Nina. "10 Things Every High School Freshman Should Know." *Teen Insider Magazine*, 18 Sept. 2018,

www.teeninsidermag.com/blog/10-things-every-high-school-freshman-know/.

This source is helpful, because it's an example of a starter pack for freshmen. I used this source by creating my own tips to help future SLA students that may read my journal. These tips will guide them through their freshmen years and further years. Also, future students could possibly take these tips seriously, because it's coming from a graduating SLA student who has already been in their shoes.

"Freshman, Sophomore, Junior, Senior." *Voice of America*,

www.voanews.com/student-union/freshman-sophomore-junior-senior.

This source is helpful, because it explains the difference between the years of high school. Each year comes with different experiences and learning habits. I used this source as an example to show in my journal something new that I've learned in each year and the techniques I've used to

ensure the best learning style. By showing future students this, it will allow them to maybe follow along with it or come up with even better learning techniques for themselves.