Capstone Annotated Bibliography

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Korean Language Minicourse (Freshman)

1) Williams, Martin. "What's the Best Way to Teach Languages?" The Guardian, May 14, 2013.<u>https://www.theguardian.com/teacher-network/teacher-blog/2013/may/14/best-way-teach-language-schools</u>

Using a real life example about a language teacher, this site is showing me that Students are responsible. For their own continuation or interest in the class/subject. The long term goal for this class is to produce a proficient speaker. Recognize that it will take a lot more work than just a minicourse over a span of eight weeks. It is best for a student to use an open mindset with learning. This source can be helpful to those who may not understand psychology and mindsets. I have to keep in mind that some students will be interested and some may not. That does not mean I am a bad teacher. It may just be a difficult topic. Practicing this mindset is a future challenge for me.

 Danielle Gargon. "10 Qualities of a Good Teacher." Southern New Hampshire University, February 8, 2019.<u>https://www.snhu.edu/about-us/newsroom/education/qualities-of-a-good-teacher</u>

Being a good teacher is important. It can affect how students act and participate in class. So researching some skills is a good way to start. In this source they say teachers should have traits like communication, listening, collaboration, empathy, and patience. There is much more to a teacher than this but it is a beginning. Being a good teacher could also mean taking time to understand a student's perspective and thoughts or adapting lesson plans to students who are struggling.

 Abrams, Zara. "What Neuroscience Tells Us about the Teenage Brain." *Monitor on Psychology*, American Psychological Association, 1 July 2022, www.apa.org/monitor/2022/07/feature-neuroscience-teen-brain.

Adolescents lack decision making skills, but in other words this change in young children would create a new skill of comprehending change in the world now and in the future. For a long time teens and young children were thought of as problematic and hard to deal with in society. More and more research changed its focus to the future generations. This source continues to tug at the reader's hearts. From the beginning the article is organized into an arc from summarizing the topic and problem to the ways that peers and parents can help children around them.

4) XQ Knowledge Module No. 3 Discover the Science of Adolescent Learning, f.https://assets.ctfassets.net/35eubtuv0bcm/1diiTf0mJWgugCYgq8sIUO/aff57151f98434 aa40c7cafe786ce140/XQ\_Knowledge\_Module\_03 - The\_Science\_of\_Adolescent\_Learn ing.pdf Accessed 23 Jan. 2024. This source includes a large hook with visual cues. It begins to display and summarize adolescent care now and in the future. The first section is called "Understanding the adolescent brain," and the information included is a collection of a few open ended questions. About how the young generation is still developing mentally and physically. You can not slack off on highschool students whose identity journey is still continuing. There are ways to change a mindset/perspective on life's outcome. From a one track mind to an open end possibility.

"Brain Development in Pre-Teens and Teenagers." *Raising Children Network*, 23 Apr. 2021,
https://roisingabildren.net.ou/pro.teens/development/understanding.usur.net.teen/https://proince.teens/development/understanding.usur.net.teen/https://proince.teens/development/understanding.usur.net.teen/https://proince.teens/development/understanding.usur.net.teen/https://proince.teens/development/understanding.usur.net.teens/https://proince.teens/development/understanding.usur.net.teens/https://proince.teens/development/understanding.usur.net.teens/https://proince.teens/

https://raisingchildren.net.au/pre-teens/development/understanding-your-pre-teen/brain-d evelopment-teens

Different parts of the brain are connected to physical and mental learning. Focusing on the frontal cortex, I am told that it is the decision making part of the brain. While processing the journey of a highschool student one is creating their impulses. The behavior that can come from these skills can be distinctive. The reader is given a list of actions they can perform to help encourage a child to become independent. These examples include: promoting good thinking skills, expression of strong emotions, and getting a healthy amount of sleep daily. Using this source for my capstone, I will have to create my own mindset towards the freshman students and help them continue in education.

6) "Engaging Activities for High School Students." *Kami*, Kami, 22 Mar. 2023, <u>www.kamiapp.com/blog/engaging-activities-high-school/</u>.

Teachers will often use icebreaker questions in the beginning of the class or semester to help students/classmates get to know each other. This idea originated for the purpose of creating a harmonious learning environment. The source contains a list of icebreakers like riddles, writing, discussion, flash fiction, and the human knot activity. If activities are not only included in the beginning of the class students may feel that their interest and determination are increasing. When I feel interested in a topic I feel like I would try my best at any activity there is.

7) Blog, Sanako. "What Is the Best Way to Teach a Language?" *Sanako*, 18 Oct. 2023, <u>https://sanako.com/the-best-way-to-teach-a-language</u>

Teaching language to students can be difficult and different. Since the language presented is often not your primary language it can be hard to get used to a different system. The pronunciation and visual cues are often different from what we know. It is important to understand that making mistakes is natural. It is a human trait and no one can be perfect. Focusing on how we deliver new ideas to students is important to create a structure. From learning the native alphabet or the phonetic sounds used. Incorporating a constant reminder for the students I teach knows that there may be flaws in my plan. I should remind them that the purpose of the capstone is to encourage interest in the language.

8) "What Is Linguistics? - Department of Linguistics." *UCLA*, 29 May 2019, https://linguistics.ucla.edu/undergraduate/what-is-linguistics/

Linguistics is the scientific study of language. It often involves research on comparing and contrasting communication systems, common features to all languages, the types of cues that a

language has, and how the language is connected to human behavior. These types of courses share a similar structure with those of a philosophy course. Asking questions that take more than just a few steps to complete. Extensive work and experiments in the present time is the best way to learn about this topic. Often scientists will travel to other countries and work in the field. This may be a topic that I want to pursue in the future academic courses I take. Studying linguistics has a lot of potential rewards.

9) Coach, InterviewPrep Career, et al. "30 Language Teacher Interview Questions and Answers." *InterviewPrep*, 26 Apr. 2023, <u>http://interviewprep.org/language-teacher-interview-questions/</u>

In many ways a teacher's professional background can affect how they enter a new location. Often schools create an image of what type of student will succeed best there. Some schools take frequent tests, quarterly projects, and interactive studying. An experience like teaching can create a new skill for me. I might become more comfortable speaking in front of classmates or find that I hack a knack for giving helpful instructions. This source helped me see that there are mindsets and goals a teacher can have. If this is what they are meant to do, what kind of life fulfillment will be given. I may also interview the students after the minicourse is complete to help my reflection core value stand out.

10) "Lesson Planning." Centre for Teaching Excellence. Singapore Management University, Accessed January 23, 2024. <u>https://cte.smu.edu.sg/lesson-planning</u>

A successful lesson plan addresses and integrates three key components :Learning Objectives, Learning activities, Assessment to check for student understanding. Teachers often rely on a sheet that includes goals and time management for the class. These outlines help to plan classes and checkpoints for the units. Remember it's important to know that students have different ways of taking in information. Visual, auditory, and kinesthetic. To me this resource seems to be strong, it is written by an asian university and has multiple editors. It will be good for me to reference this source when I'm making slides for the class.